

## EDUCATION—REVELATION, OBEDIENCE, ETC.

DISCOURSE BY ELDER JOHN TAYLOR, DELIVERED IN THE BOWERY,  
GREAT SALT LAKE CITY, SUNDAY AFTERNOON, SEPTEMBER 20, 1857

Recorded by G. D. Watt, J. V. Long

I listened with very great pleasure to the remarks made this morning both by President Young and President Kimball, and it always affords me pleasure to listen to anything that is associated with the kingdom of God and its interests; and, on the other hand, I feel as ready and willing to communicate anything that the Lord may have committed unto me.

[Asked a blessing on the bread.]

In relation to the Gospel of Jesus Christ, it is something that is full of importance and information, and is associated with our present and eternal welfare: it enters into all the ramifications of life where we can understand it. It is not a sing-song sort of a thing, such as we hear taught among the sectarians; but there is something tangible about it: it consists of eternal principles, unfolding light and intelligence, and is adapted to the nature of man as a mortal and immortal being—principles that affect us in time and in eternity, in life, in health, in sickness, in death, and which lead to life everlasting.

We heard some remarks made this morning upon education—about words and language, and so forth. In relation to the education of the world generally, a great amount of it is of very little value, consisting more of words than ideas; and whilst men are verbose in their speaking or writing, you have to hunt for ideas or truth like hunting for a grain of wheat among piles of chaff or rubbish. It is true that a great amount of it is

really valuable, and it is for us to select the good from the bad.

The education of men ought to be adapted to their positions, both as temporal and eternal beings. It is well to understand the arts and sciences; it is well to understand language and history; it is well to understand agriculture, to be acquainted with mechanics, and to be instructed in everything that is calculated to promote the happiness, the well-being, and the comfort of the human family.

That education which but amounts to a little outward appearance and applies only to a few conveniences of this life is very far short of that education and intelligence which immortal beings ought to be in possession of. The education of the present day is generally misapplied; indeed, men have misapplied the education which they have received for generations and generations.

The priests in Egypt had mysteries immediately associated with themselves, and the calculation was to keep their people ignorant of those things which they knew, that they might govern them the more readily and that they might reign and tyrannize over them. Among the various nations in different ages, their sages and wise men held their intelligence as a secret mystery to be divulged almost or altogether to their disciples, who generally conveyed it in unknown characters, symbols, or hieroglyphics. The Egyptians had their priests, the