

mind to induce you to postpone the period for the commencement of scientific pursuits, with the vain and delusive hope that, by-and-by, the principles of education will become so simplified that you can pick them up with as little labor and trouble as you can pick up the cobblestones of the streets. All the education you can acquire in this easy way will not be as valuable to you even as the cobblestones; for the latter, when collected and laid up into a fence, form a secure and impenetrable fortress, as is clearly proven by reference to the wall in progress of erection around President Kimball's dwelling. But the former will prove too flimsy and spurious to safely fortify your minds against a thousand evils that will beset you on all sides. The value of an object is often (and not improperly) estimated by the amount of labor and toil required to obtain it. The precious metals are not often found in the streets or highways; but in bye and sequestered places, deeply imbedded in the crevices and subterraneous caverns of the earth. If you will have them, you must dig for them. They will cost you much time and labor; but when obtained, they will richly reward you for all your toil. The gems of the ocean are not found floating upon the flood or ebb tides, but in the bed of the deep blue sea. They are hid from the vulgar gaze of the multitude, and only sought by the few who know their value, and who have courage and resolution enough to embark in the enterprise. Scientific knowledge is hid up in the elements, in the caverns, and storehouses of nature, and is only found by those who seek it with all their heart.

The man who neglects to discipline and train his mind in the science of religion knows but little about God or angels, or the glory of the sanctified. What little he does understand,

he has borrowed from the labors and toils of others.

The Presidency of this Church are the lovers of learning; and, in my opinion, you, who need it, can take no step in education to please them more than to engage in the study of your own native language. It is the joy and pride of their hearts to see the attention of the people being turned to education. They do not want you to trust to it, however, as to God; but through it they want you to be able to present those truths that Heaven reveals, in that interesting and engaging light that will reflect honor upon you as the agent, upon God as the Author, and upon the Church as the body to be exalted. Lay hold, then, upon education! If you can get it easily, I have no objections. If, upon any principle, you can acquire it in a more easy manner than has been generally adopted in times gone by, you are *doubly* guilty if you do not attend to it forthwith. Show me one person that ever did jump into a brilliant education without labor and toil in self-application, and then I may be converted to the easy method of obtaining it. But lest I may be wrong in some of my views, I would say—If you can get education easily, get it, and be thankful to God for it. If it should prove a laborious task for you, do not be discouraged or relinquish your exertions.

Language, being the science through which the knowledge of all other sciences is communicated, demands our first and most candid consideration; and as the English language combines, in its genius and construction, both strength and beauty to an extent far surpassing that of any other language now in use, we ought, as students of that language, to apply ourselves with a zeal and perseverance commensurate with the superior powers which it possesses.

There are few persons in the world