

have. Do not let your children's clothing lie underfoot when you undress them at night, but teach your boys and girls, when they come into the house, to find a place for their hats, cloaks, and bonnets, that, when they want them, they can put their hands upon them in a moment. When they take off their boots and shoes, let them be deposited where they can be found in the dark, that, if the children are obliged to get up at night, perhaps in case of fire, they can find their clothing, and not be under the necessity of being turned out naked. If a person can put his hand on his clothing, he can dress in the dark. I couple the necessity with the convenience. I hope we shall never be under the necessity of fleeing from under a burning roof, either in the night or day. Let there be "a place for everything, and everything in its place."

I believe in indulging children, in a reasonable way. If the little girls want dolls, shall they have them? Yes. But must they be taken to the dressmaker's to be dressed? No. Let the girls learn to cut and sew the clothing for their dolls, and in a few years they will know how to make a dress for themselves and others. Let the little boys have tools, and let them make their sleds, little wagons, &c.; and when they grow up, they are acquainted with the use of tools and can build a carriage, a house, or anything else. When we see the boys or girls inclined in this direction, let us encourage them and use every means in our power to direct their minds in the right direction to the most useful result.

Novel reading—is it profitable? I would rather that persons read novels than read nothing. There are women in our community, twenty, thirty, forty, fifty, and sixty years of age, who would rather read a trifling, lying novel than read history, the

Book of Mormon, or any other useful print. Such women are not worth their room. It would do no good for me to say, Don't read them; read on, and get the spirit of lying in which they are written, and then lie on until you find yourselves in hell. If it would do any good, I would advise you to read books that are worth reading; read reliable history, and search wisdom out of the best books you can procure. How I would be delighted if our young men would do this, instead of continually studying nonsense. And in addition to this, let the boys from ten to twenty years of age get up schools to learn sword exercise, musket and rifle exercise, and, in short, every art of war. Shall we need this knowledge? No matter; it is good to be acquainted with this kind of exercise. Let a few schools be started by those who are capable of teaching the sciences. The science of architecture, for instance, is worthy the attention of every student. It yields a great amount of real pleasure to be able to understand the grand architectural designs of those magnificent structures that are scattered over Europe and other countries.

Learn all you can. Learn how to raise calves, chickens, lambs, and all kinds of useful fowls and animals; learn how to till the ground to the best advantage for raising all useful products of the soil; and learn how to manufacture molasses and sugar from the sugar cane. Raise flax, husbands, and let your wives learn to manufacture fine linen. In the war of 1812, cotton raised in price from five to eleven cents per pound; it is now from thirty-five to sixty-three cents a pound in New York City. What are we going to do for our factory cloth? We have got to make it. I am selling cotton cloth to those who work for me for the same price they are now selling it in St. Louis