forward their manifold corruptions. They are in the hands of God, and so are we. Great and mighty empires are raised to the summit of human greatness by him, to bring to pass his inscrutable purposes, and at his pleasure they are swept from existence and lost in the oblivion of antiquity. All these mighty changes are pointing to and preparing the way for the introduction of his kingdom in the latter times, that will stand forever and grow in greatness and power until a holy, lasting, religious, and political peace shall make the hearts of the poor among men exult with joy in the Holy One of Israel, and that his kingdom is everywhere triumphant.

The Lord is willing that we should be the pioneers of this work, and it is now our duty to prove ourselves worthy of his confidence, by educating ourselves until our traditions are precisely according to the Gospel and will of God. The revelations of God to Joseph Smith instruct the Latter-day Saints to live their religion day by day, and to meet on the first day of the week to break bread, confess their faults one to another and pray with and for each other. I would like this tradition fastened not only upon the people generally, but particularly upon the Bishops and other leaders of this Church.

We should seek substantial information, and trust little to that kind of so-called learning that is based entirely upon theory. We should pluck fruit from the tree of knowledge, and taste, then shall our eyes be open to see, our ears to hear, and our hearts to understand. I would recommend the same course to those who have not embraced and tasted the sweets of "Mormonism." We should get wisdom by reading and by study. We should introduce the best books into our schools for the education and improvement of our children. Let our schoolteachers seek constantly to

fasten upon the young mind useful information, and banish from their schools every study that only tends to perplex the student and waste his valuable time. I know of no branch in the rudiments of English education that is more difficult to conquer than its orthography; indeed, very few men have ever become perfect in it, and I know of no branch of learning that needs more reforming.

After introducing into our schools every useful branch of education, let our teachers ask the Father, in the name of Jesus, to bestow upon them and upon their scholars the Spirit of wisdom and intelligence from heaven; ask for skill to control and ability to teach on the part of the teacher, and willingness to be controlled and aptability to be taught on the part of the scholars. Let parents aid the teacher in his labors, by seeing that their children attend school punctually, with a proper supply of books, slates, pencils, etc.; and permit not a good, diligent, faithful schoolteacher to suffer for the common necessaries of life, while he is laboring to educate and bless their children.

Every good and perfect gift cometh from God. Every discovery in science and art, that is really true and useful to mankind, has been given by direct revelation from God, though but few acknowledge it. It has been given with a view to prepare the way for the ultimate triumph of truth, and the redemption of the earth from the power of sin and Satan. We should take advantage of all these great discoveries, the accumulated wisdom of ages, and give to our children the benefit of every branch of useful knowledge, to prepare them to step forward and efficiently do their part in the great work.

Endless variety is stamped upon the works of God's hands. There are no two productions of nature, whether animal, vegetable, or mineral,

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