THE TRAINING OF CHILDREN.

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to use language that would not be commendable in an orator. If you have not such language at your command, then use the best you have. It is true that to use that which we are in possession of to advantage is a peculiar gift. We see some who can use language, apparently, to their entire satisfaction, and yet they have no great store of language at their command; but still they have the happy faculty of conveying their ideas with greater propriety than others who are literary in their tastes and have been highly educated. There is considerable in making choice of words. For instance, if we were to address a man who had been disobedient and needed chastisement we would use very different language from that which would be used if addressing a child or a lady. If you wish to impress on the minds of individuals or an audience anything that you desire them to remember, you will have to use language accordingly. I have heard it observed that language should be used according to the merits or demerits of the case under consideration; this will do under some circumstances. I wish to impress upon myself, as well as upon my brethren and sisters, the propriety of never using language to a child that we should dislike to hear them use in refined society. If we have a choice set of words at our command we should always use them when speaking to our children, even from the time they commence to talk. If we do this, the effect will be very pleasing in after years, for when our children enter into polite and refined society, instead of being mortified and having to call them to one side to correct their unrefined language, the elegance and propriety of their mode of expression will be a source of gratification and pleasure. If a child has to be corrected for the use of improper or inelegant language, it might reply, "Mother, or father, I am using words that you taught me."

Carry out this principle, not only in language, but in all the affairs of life; and let us always set an example before our children that is worthy of their imitation and highest admiration. If we do this, we shall have occasion to rejoice and be exceeding glad, for we shall have influence over them and they will not forsake us.

There is a passage in this good book (the Bible) said to have been written by a very wise man, which says—

"Train up a child in the way he should go: and when he is old, he will not depart from it."

To make a community thoroughly understand these words, a great deal of explanation would be necessary. To illustrate, I ask myself, am I capable of bringing up a child in the way that he should go? The answer is right here—I am not. Why not? Because I have not that light and intelligence in my possession and that command over myself to give to a child a suitable impression under every circumstance and in every place, when I address him or require anything of him. I would not speak discouragingly of myself or of my brethren and sisters. We know a great deal, but when we compare our knowledge with the fountain of knowledge it is very small; when our light is compared with the fountain of light it is very small, and consequently I can say that I am not prepared to bring up a child in the way he should go; and yet I probably come as near to it as any person that lives. How is it with my brethren and sisters? They are capable of bringing up their children a great deal better than they do, that is certain. If we do as well as we know how—use all the faith and